



Lake Elsinore Teachers Association

Lake Elsinore Unified School District

September 23, 2019

2019/2020 Blended Instruction MOU

For the 2019-20 school year, the Association and the District agree, as the result of a quarterly review, to the amendment in bold type below. This document shall replace the original Blended Instruction MOU dated May 26, 2016, offering blended instructional opportunities with the following conditions:

- Blended Learning is defined as an education program in which the student learns through a combination of online learning, with some student control over time, place, path, and/or pace. Some of the instruction takes place in a supervised, brick-and-mortar location on a high school campus, but the student can also contact their teacher(s) through various methods (text message, message board post, or email) to get assistance as well.
To support additional blended learning instructional opportunities, all high school students who wish to take courses through a blended learning model shall be afforded this opportunity during the school day (periods 0 – 8)
Students who need credit recovery may be placed in blended classes
Students taking a course for first time credit may be placed in blended classes upon student request
No later than the first week of attendance, students and parents shall sign the Blended Learning Student/Parent Agreement allowing for students and parents to have an understanding of these expectations
Blended Instruction teachers shall issue no more than 180 final term grades during a semester. Blended Learning Teachers with a virtual period will be exempt from Article 5.2.1 (Class Size) of the LETA CBA.
Middle school students, who have demonstrated mastery or have a demonstrated need in a content area, shall be given the opportunity to participate in blended instruction.
The teacher work day shall be as follows:
Teachers shall be limited to no more than four sections (per period) in periods 0, 1, 6, 7 and 8. These sections can only be assigned if contained in their current assignment.
Blended classes shall be course-specific and (semester A and/or B may be taught simultaneously by one teacher) allowing a true blended environment (brick & mortar and blended instruction)
Four periods of blended learning instruction and one period of conference consecutive (as defined in Article 2.6)
Periods 0, 1, 2, 3, (4-Conference), & Virtual Time (hour) outside of the school day (begins after 5 p.m.)
Periods (4-Conference), 5, 6, 7, 8, & Virtual Time (hour) outside of the school day (begins after 5 p.m.)
Teachers shall have a virtual hour outside of the school day if they are teaching three or more periods of blended courses
Beginning One period of virtual time for the purpose of communicating with students regarding adequate progress toward the successful completion of the course; scheduling of the virtual hour shall be set by mutual agreement of the teacher and administrator and posted by the first day of school
Teachers shall be provided with District technology needed to perform their job responsibilities
Blended Instructors are excluded from the Common Start and End Time MOU; as per contract, teachers shall report 30 minutes prior to the start of the scheduled instruction
Assignments shall be determined by student need
All other parts of the CBA shall apply

This MOU shall sunset and expire June 30, 2020.

FOR THE ASSOCIATION:

FOR THE DISTRICT:

Handwritten signature of Bill King and date 9/25/19 on a line, with several blank lines below.

Handwritten signature of Tracy Sepulveda and date 9/25/19 on a line, with several blank lines below.

Bargaining Teams

For the Association: Steve Dennison (Chair), Lowanna Maxwell, Valinda Nabonne, Sonia Jimenez, Mario Montano, Janet Timm, Olubunmi Adeleke, Rosa Meza

For the District: Tracy Sepulveda, Arleen Sanchez, Steve Behar, Julie Edmunds, Richard Peterson