



Lake Elsinore Teachers Association



Lake Elsinore Unified School District

February 1, 2021

**MEMORANDUM OF UNDERSTANDING BETWEEN
LAKE ELSINORE UNIFIED SCHOOL DISTRICT
AND
LAKE ELSINORE TEACHERS ASSOCIATION**

**TRANSITIONING TO PHASE II INSTRUCTIONAL MODEL DURING COVID-19, 2020-2021 SCHOOL
YEAR**

ADDENDUM #2

The Lake Elsinore Unified School District (“District”) and the Lake Elsinore Teachers Association (“Association”) jointly known as the Parties (“Parties”) agree to the addition of this Addendum #2 to the Memorandum of Understanding (“MOU December 14, 2020”) regarding issues related to Novel Coronavirus (COVID-19) and the transition to Phase II Instructional Model- Cohort or Hybrid Schedules.

Due to the following conditions:

- * High Covid-19 case rate in Riverside County.
- * Lack of vaccine appointment availability.
- * Number of employees impacted by a positive Covid-19 diagnosis.
- *FFCRA expired December 31, 2020

* Nearly 40% of elementary students, per parent request, are scheduled to remain on Distance Learning for the remainder of the 2020/2021 school year

The Parties agree to amend the date of changing elementary class rosters and maintaining current elementary class rosters through March 26, 2021. Class rosters will only change if elementary students return to in-person instruction.

A re-evaluation of the complex implications identified above and the determination of next steps regarding the possibility of reopening and providing in-person instruction for elementary students shall be discussed at a scheduled Special Governing Board Meeting on March 18, 2021.

The Teacher Workday, scheduled for February 16, 2021, shall revert back to a student day for all levels, and the Teacher Workday shall return to June 4, 2021 for all levels. An amended Instructional Year Calendar shall be Governing Board approved on the February 11, 2021 regularly scheduled Governing Board Meeting.

This “Addendum #2” does not modify or supersede the Guidance Related to Cohorts, for Children and Youth, which is directed at providing targeted supports and intervention services, while the school is closed to in-person instruction. Small Cohorts for students with moderate to severe learning disabilities and who have been unable to access instruction through the Distance Learning platform will be afforded the opportunity to participate in Small Cohorts.

All other portions of the Transitioning to Phase II Instructional Model During Covid-19, 2020-2021, December 14, 2020 MOU and the December 16, 2020 “Addendum” shall remain.

Bargaining Teams

For the Association: Janet Timm (Chair), Mario Montano, Lowanna Maxwell, Valinda Nabonne, Sonia Jimenez, Olubunmi Adeleke, Christy Hetland, Denece Selman

For the District: Tracy Sepulveda, Arleen Sanchez, Steve Behar, Julie Edmunds, Richard Peterson, Manuel Valdes

FOR THE ASSOCIATION:

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