



Lake Elsinore Teachers Association



Lake Elsinore Unified School District

October 11, 2021

**MEMORANDUM OF UNDERSTANDING BETWEEN
LAKE ELSINORE UNIFIED SCHOOL DISTRICT
AND
LAKE ELSINORE TEACHERS ASSOCIATION**

Common Assessment MOU

The District and the Association agree that common assessments will support student achievement, learning recovery and the development of best practices. To accomplish this, the District and Association agree to the following:

- at the secondary level (including cored sixth grade) three (3) of the common assessments agreed upon for Math and three (3) of the common assessments agreed upon for Language Arts, along with the answer key for computer graded items and rubric for written responses, will be electronically submitted to the District
- at the elementary (self-contained) level two (2) of the common assessments agreed upon for Math and two (2) of the common assessments agreed upon for Language Arts, along with the answer key for computer graded items and rubric for written responses, will be electronically submitted to the District
- CAC Sub Committees may use common assessments from Smarter Balanced Assessment Consortium (IAB), NWEA, Renaissance, or they may use common assessments created from their own materials, or the item bank or assessments available within Illuminate
- The District shall provide technology for administration of those common assessments and scoring will be done automatically, except in the case of constructed response, performance task or other written response which teachers will score with CAC Sub Committee designed rubric and input scores for their classes
- All content area Sub Committees may develop common assessments because Illuminate currently provides only Math and English Language Arts questions in the item bank, these will be the focus of efforts initially; other subject areas will be incorporated as development of those content areas progress. The district will support these other content areas as district resources are available
- Guidelines for common assessments include:
 - ∓ Common assessments should be used to guide instruction
 - ∓ They may be used as part of a teacher's grading process
 - ∓ All individual common assessments should be able to be given in one sitting – one period or less for secondary or a timeframe that is appropriate for the grade level of students being assessed at elementary
- ELA and math PLC teams will meet in District-wide collaborative CAC Subcommittee groups to agree on common assessments in grades 2-5 to be used across the district and the establishment of assessment windows within Fall (by the end of October) and Winter (between November and the end of January)
- ELA and math PLC teams will meet in District-wide collaborative CAC Subcommittee groups to agree on common assessments in grades 6-11 to be used across the district and the establishment of assessment windows within Fall (by the end of October), Winter (between November and the end of January) and Spring (between February and by the end of March)

Bargaining Teams

For the Association: Janet Timm (Chair), Mario Montano, Valinda Nabonne, Sonia Jimenez, Olubunmi Adeleke, Christy Hetland, Denece Selman, Yolanda Diaz

For the District: Tracy Sepulveda, Julie Edmunds, Robert Recatto, Sarah Arredondo

- CAC approved District-wide common assessments will be administered in ELA and math across the district in grades 2-11
- Common assessment revisions and their corresponding administration windows will be on-going based on teacher input
- The District shall be responsible for training PLC teams on the use of SBAC Interim, Renaissance, NWEA and Illuminate assessment tools

This MOU will be reviewed annually and shall expire June 30, 2023.

FOR THE ASSOCIATION:

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