



**Lake Elsinore Teachers Association**

**Lake Elsinore Unified School District**

**December 8, 2021**

**MEMORANDUM OF UNDERSTANDING BETWEEN  
LAKE ELSINORE UNIFIED SCHOOL DISTRICT  
AND  
LAKE ELSINORE TEACHERS ASSOCIATION**

**Learning Recovery Assessments MOU**

The District and the Association agree that Learning Recovery Assessments will support student achievement, learning recovery and the development of best practices. These Learning Recovery Assessments will be in lieu of the Common Assessment MOU through the 2023-2024 school year. Learning Recovery Assessments will occur in grades 1-11 three times per school year in order to support LEUSD LCAP goals and learning recovery.

- Learning Recovery Assessments shall be comprehensive and produce longitudinal data on student learning loss and learning recovery
- CAC approved District-wide common assessments shall be suspended in ELA and math across the district in grades 2-11 through the 2023-2024 school year
- Learning Recovery Assessments shall be administered digitally
- CAC Sub Committees will vote to determine which Learning Recovery Assessments will be utilized
- Should a CAC Sub-Committee choose an assessment that requires hand scoring, the teacher of record will be responsible for hand scoring within two weeks of assessment completion
- The three Learning Recovery Assessments will occur District-wide in grades 1-11 and the establishment of assessment windows within fall (by the end of October), winter (between November and the end of January) and spring (between February and by the end of March) shall be decided upon by the CAC Sub-Committee by subject and grade level. Spring testing windows may be extended through May depending on availability of technology and the annual CAASPP testing window
- CAC Sub-Committee Administration Co-Chairs will communicate the annual testing windows to all teachers and administration involved by grade level/subject
- The District shall provide technology for administration of these Learning Recovery Assessments
- Students who have an IEP or 504 plan may test outside their ELA and/or Math class based on their IEP or 504 plans
- The District shall be responsible for offering teacher training on the use of Renaissance, NWEA and Illuminate assessment tools
- Secondary teachers shall proctor Learning Recovery Assessments in the classroom for up to two full periods
- Elementary teachers shall proctor Learning Recovery Assessments in the classroom for up to two sittings or a timeframe that is appropriate for the grade level being assessed
- If additional time is needed or make up assessments are needed, this shall be coordinated by the site administration team
- Learning Recovery Assessments scheduling and logistical planning shall be created in partnership between the site administration team and the site teachers administering the Learning Recovery Assessments

**Bargaining Teams**

For the Association: Janet Timm (Chair), Mario Montano, Valinda Nabonne, Sonia Jimenez, Olubunmi Adeleke, Christy Hetland, Denece Selman, Yolanda Diaz

For the District: Tracy Sepulveda, Julie Edmunds, Robert Recatto, Sarah Arredondo

## Learning Recovery Assessments MOU (continued)

### FOR THE ASSOCIATION:

Denee Selman  
Yolanda Diaz  
Olubunmi Adeleke  
Janet Timm  
Sonia Jimenez  
Valinda Nabonne  
Christy Hetland  
Mario Montano

### FOR THE DISTRICT:

Tracy Sepulveda  
Robert Recatto  
Julie Edmunds  
Sarah Arredondo

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